



SC Annual School Report Card Summary

MULLINS HIGH
Marion Two
Grades: 9-12 Enrollment: 560
Principal: Rebecca P. Ford
Superintendent: Dr. Dan Strickland
Board Chair: Mrs. Mollie Bethea-Floyd

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Excellent	TBD	TBD	Not Met	N/A
2010	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2009	Good	Average	N/A	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	2	11	9	12

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	51.7%	61.3%	62.7%	60.8%
Passed 1 subtest (%)	17.4%	18.5%	18.9%	20.4%
Passed no subtests (%)	30.9%	20.2%	20.5%	18.9%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	84.4%	80.9%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	141	125
Number of Diplomas	88	83
Rate (%)	62.4%	64.5%

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	78.6	61.2
English 1	51.0	48.6
Biology 1/Applied Biology 2	32.8	44.6
Physical Science	43.0	38.7
US History and the Constitution	29.9	26.5
All Tests	42.5	42.7

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MULLINS HIGH [Marion Two]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=560)				
Retention rate	12.4%	Down from 12.8%	3.8%	3.4%
Attendance rate	91.4%	Down from 91.8%	94.5%	95.0%
Served by gifted and talented program	7.8%	Down from 15.3%	4.7%	12.4%
With disabilities other than speech	14.3%	Down from 19.5%	12.6%	9.9%
Older than usual for grade	15.9%	Down from 17.7%	10.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	8.6%	Down from 37.7%	1.6%	0.9%
Enrolled in AP/IB programs	2.3%	Down from 7.8%	4.3%	13.0%
Successful on AP/IB exams	N/A	N/A	13.9%	51.7%
Eligible for LIFE Scholarship	12.2%	Down from 30.2%	25.5%	30.1%
Annual dropout rate	3.3%	Down from 6.1%	2.2%	2.5%
Career/technology students in co-curricular organizations	5.6%	Down from 6.6%	3.4%	2.9%
Enrollment in career/technology courses	248	Up from 218	224	419
Career/technology students attaining technical skills	95.2%	Up from 82.4%	79.9%	83.0%
Teachers (n=28)				
Teachers with advanced degrees	60.7%	Up from 50.0%	59.5%	61.1%
Continuing contract teachers	71.4%	Up from 62.5%	68.8%	80.6%
Teachers returning from previous year	76.0%	Down from 81.5%	79.1%	86.5%
Teacher attendance rate	94.6%	Up from 94.0%	95.6%	95.5%
Average teacher salary*	\$43,153	Up 4.5%	\$43,873	\$46,884
Classes not taught by highly qualified teachers	21.0%	Up from 11.9%	5.1%	2.2%
Professional development days/teacher	11.4 days	Down from 13.2 days	10.0 days	10.0 days
School				
Principal's years at school	1.0	Down from 9.0	2.0	4.0
Student-teacher ratio in core subjects	26.5 to 1	Up from 25.6 to 1	20.2 to 1	26.5 to 1
Prime instructional time	83.9%	Up from 83.8%	88.9%	89.3%
Dollars spent per pupil**	\$8,129	Up 5.0%	\$9,985	\$7,804
Percent of expenditures for teacher salaries**	57.4%	Up from 48.5%	57.0%	58.0%
Percent of expenditures for instruction**	62.1%	Up from 60.3%	60.0%	60.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.5%	Down from 97.1%	96.6%	97.3%
Character development program	Average	No Change	Good	Good
% of AYP objectives met	46.2%	Down from 73.7%	53.8%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	0	0
Percent satisfied with learning environment	47.1%	N/R	N/R
Percent satisfied with social and physical environment	52.9%	N/R	N/R
Percent satisfied with school-home relations	29.4%	N/R	N/R

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Mullins High School we continue to strive for excellence inside and outside the classroom. Our students deserve and will receive a quality education based on South Carolina State Standards. Our staff works cooperatively to plan instruction and to assess students' needs.

While we did not make AYP for the 2010-2011 school year, our HSAP and End – of – Course Exam scores improved in ALL areas. We will take those successes and build on them for the 2011-2012 school year.

The class of 2011 was awarded over \$700,000 in scholarships including 11 Life Scholarships and six Athletic Scholarships. Our boys' basketball team was the Lower State Champions. Our Jobs for American Graduates program earned national recognition for student leadership development. Our students excel both academically and athletically.

The parents, students, staff and community are very supportive of our school and are very involved in making sure we are successful. Here at Mullins High School we are committed to working collaboratively and sharing our strengths and resources. We believe that "The Strength of the Indian is in the Tribe".

Rebecca P. Ford, Principal
Jayne Suchy, School Improvement Council Chairperson

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